

NOT ENOUGH GENERALS WERE KILLED

Lessons

- Leadership must and can be learned
- Leadership personality, style, traits don't exist
 - ▲ Don't have "charisam"

What leaders know

- Leader has followers
- Results are leadership
 - ▲ Not being loved or admired
 - ▲ Followers who do the right thing
- Set examples
- Leadership is responsibility

How leaders behave

- Ask "What needs to be done?"
- Ask "What can and should I do to make a difference?"
 - ▲ Something that
 - Needs to be done
 - Fits the leaders strength and ways of being most effective
- Constantly ask "What are the organization's mission and goals? What constitutes performance and results in this organization?"
- Tolerant of diversity in people. Intolerant of person's performance, standards, and values
- Not afraid of strength in their associates
 - ▲ Andrew Carnegie's epitaph
- Mirror test
 - ▲ The person they see in the mirror in the morning
 - Kind of person they wanted to be, respect, and believe in

Leaders are not preachers; they are doers

The WW I was a war of total military incompetence. Why? Because not enough generals were killed; they stayed way

behind the lines and let others do the fighting and dying

Delegation

- Delegate many things
- Leaders do not delegate the one thing that ... They do it.
 - ▲ only they can do with excellence
 - ▲ will make a difference
 - ▲ will set standards
 - ▲ they want to be remembered for

Opportunities to learn about leadership

Book is for leaders in all sectors

Sections of the book

Challenge

- What in my organization could I do that would truly make a difference?
- How can I truly set an example?

NOT ENOUGH GENERALS WERE KILLED

I have been working with organizations of all kinds for fifty years or more-as a teacher and administrator in the university, as a consultant to corporations, as a board member, as a volunteer. Over the years, I have discussed with scores-perhaps even hundreds—of leaders their roles, their goals, and their performance. I have worked with manufacturing giants and tiny firms, with organizations that span the world and others that work with severely handicapped children in one small town. I have worked with some exceedingly bright executives and a few dummies, with people who talk a good deal about leadership and others who apparently never even think of themselves as leaders and who rarely, if ever, talk about leadership.

The lessons are unambiguous. The first is that there may be "born leaders," but there

surely are far too few to depend on them. Leadership must be learned and can be learned-and this, of course, is what this book was written for and should be used for. But the second major lesson is that "leadership personality," "leadership style," and "leadership traits" do not exist. Among the most effective leaders I have encountered and worked with in a half century, some locked themselves into their office and others were ultragregarious. Some (though not many) were "nice guys" and others were stern disciplinarians. Some were quick and impulsive; others studied and studied again and then took forever to come to a decision. Some were warm and instantly "simpatico"; others remained aloof even after years of working closely with others, not only with outsiders like me but with the people within their own organization. Some immediately spoke of their family; others never mentioned anything apart from the task in hand.

Some leaders were excruciatingly vain-and it did not affect their performance (as his spectacular vanity did not affect General Douglas MacArthur's performance until the very end of his career). Some were self-effacing to a fault-and again it did not affect their performance as leaders (as it did not affect the performance of General George Marshall or Harry Truman). Some were as austere in their private lives as a hermit in the desert; others were ostentatious and pleasure-loving and whooped it up at every opportunity. Some were good listeners, but among the most effective leaders I have worked with were also a few loners who listened only to their own inner voice. The one and only personality trait the effective ones I have encountered did have in common was

something they did not have: they had little or no "charisma" and little use either for the term or for what it signifies.

All the effective leaders I have encountered-both those I worked with and those I merely watched-knew four simple things:

1. The only definition of a Leader is someone who has followers.

Some people are thinkers. Some are prophets. Both roles are important and badly needed. But without followers, there can be no leaders.

2. An effective leader is not someone who is loved or admired.

He or she is someone whose followers do the right things.

Popularity is not leadership. Results are.

3. Leaders are highly visible. They therefore set examples.

4. Leadership is not rank, privileges, titles, or money. It is responsibility.

Regardless of their almost limitless diversity with respect to personality, style, abilities, and interests, the effective leaders I have met, worked with, and observed also **behaved** much the same way:

1. They did not start out with the question, "What do I want?" They started out asking, "What needs to be done?"

2. Then they asked, "What can and should I do to make a difference?"

This has to be something that both needs to be done and fits the leader's strengths and the way she or he is most effective.

3. They constantly asked,

"What are the organization's mission and goals?"

What constitutes performance and results in this organization?"

4. They were extremely tolerant of diversity in people and did not look for carbon copies of themselves. It rarely even occurred to them to ask, "Do I like or dislike this person?"

But they were totally-fiendishly-intolerant when it came to a person's performance, standards, and values.

5. They were not afraid of strength in their associates. They gloried in it. Whether they had heard of it or not, their motto was what Andrew Carnegie wanted to have put on his tombstone: "Here lies a man who attracted better people into his service than he was himself."

6. One way or another, they submitted themselves to the "mirror test"-that is, they made sure that the person they saw in the mirror in the morning was the kind of person they wanted to be, respect, and believe in. This way they fortified themselves against the leader's greatest temptations to do things that are popular rather than right and to do petty, mean, sleazy things.

Finally, these effective leaders were not preachers; they were **doers**. In the mid 1920s, when I was in my final high school years, a whole spate of books on World War I and its campaigns suddenly appeared in English, French, and German. For our term project, our excellent history teacher-himself a badly wounded war veteran told each of us to pick several of these books, read them carefully,

and write a major essay on our selections. When we then discussed these essays in class, one of my fellow students said, "Every one of these books says that the Great War was a war of total military incompetence. Why was it?" Our teacher did not hesitate a second but shot right back, "Because not enough generals were killed; they stayed way behind the lines and let others do the fighting and dying."

Effective leaders delegate a good many things; they have to or they drown in trivia. But they do not delegate the one thing that only they can do with excellence, the one thing that will make a difference, the one thing that will set standards, the one thing they want to be remembered for. They do it.

It does not matter what kind of organization you work in; you will find opportunities to learn about leadership from all organizations-public, private, and nonprofit. Many people do not realize it, but the largest number of leadership jobs in the United States is in the **nonprofit, social sector**. Nearly one million nonprofit organizations are active in this country today, and they provide excellent opportunities for learning about leadership. The nonprofit sector is and has been the true growth sector in America's society and economy. It will become increasingly important during the coming years as more and more of the tasks that government was expected to do during the last thirty or forty years will have to be taken over by community organizations, that is, by nonprofit organizations.

The Leader of the Future is a book for leaders in all sectors: business, nonprofit, and government. It is written by people who themselves are leaders with proven

performance records. It can-and should-be read as the definitive text on the subject. It informs and stimulates.

The first section of this book looks at the future of organizations and examines the role of leaders in the emerging society of organizations.

The second part of the book gives vivid accounts of today's and tomorrow's leaders in action.

It then turns to look at leadership development strategies,

and it concludes with some powerful personal statements from effective leaders.

This is a book about the future.

But I hope that it will also be read as a call to action.

I hope that it will first challenge every reader to ask,

- "What in my organization could I do that would truly make a difference?
- How can I truly set an example?"
- And I hope that it will then motivate each reader to do it.