Topic	Notes
• ☐ This page is in the **advanced prototype stage**. Areas of needed improvement are often noted in the notes column	
• ☐ For rows that indicate that a link is need try searching TLN text site map using your browser's page Find or Seach command.	
• ☐ **The intent of this page**	
• ☐ More than how to find a job.	
• ☐ Provide a blue print an early foundation for an interesting life.	
• ☐ A life with some flexibility and mobility.	
• ☐ It is about how to get beyond today	
• ☐ 20, 30, 40 years down the road: no major regrets	
• ☐ This page is meant as a work outline. Not just something to read. Some thing specific to do rather than just drifting.	
• ☐ Identify the action areas and then think broad and detailed in each action area	Add link
• ☐ Outlining software may be helpful	Add link
• ☐ Try plotting on a chart	Add link
• ☐ You can print a pdf and use as a check list	
• ☐ **A Group Approach**: It would be very helpful to have several friends who were willing to seriously to work on this with you. Your group should all progress at about the same speed. Discuss appropriate topics. The best approach might be to quickly skim through this page without slowly reading the important linked pages then work as a discussion group on the important topics.	edit
• ☐ Using Readability - An Arc90 Lab Experiment may help in viewing some of the linked pages	
• ☐ Mental tools for perception and working with concepts	
• ☐ Thinking broad and thinking detail (by Edward de Bono)	
• ☐ Dense Reading and Dense Listening (by Edward de Bono)	
• ☐ New thinking needed (by Edward de Bono)	
• ☐ Teach your child how to think (by Edward de Bono)	
• ☐ What's the focus and purpose of my thinking	add a few more big ideas
• ☐ Use thinking canvases	link
• ☐ Everybody needs a tool for **harvesting information** from documents and turning it into an **actionable format**. It will serve you in "opening doors" and working on the action items on this page	link to example or screen cast
• ☐ Conceptual resource digestion process	
• ☐ Concepts to daily action	
• ☐ The resulting document (an outline similar to this) should take some of the work load off your brain.	
• ☐ This document was created in OmniOutliner Pro	
• ☐ Individual documents could be merged into a master topic document. For example, a master topic document on: writing work approach, decision making process, etc.	
• ☐ Create a "radar" document to use as a master work plan	link to examples

Harvest ideas from this page and add to your radar

Topic: Create a "radar" document to use as a master work plan	Notes/examples
• ☐ Harvest ideas from this page and add to your radar	
• ☐ TaskPaper — Simple to-do list software for your Mac	
• ☐ TodoPaper ~ Simply Simple Software	
• ☐ Begin a core tagging system:	
• ☐ **Value tags**: vv0core; vv1essential; vv2important; vv2-to-outline; vv3interesting; vv4awareness;	
• ☐ **Timing tags**: rr0; rr1n7d (within the next 7 days); rr2n14d (within the next 14 days); rr3next; rr4vsoon (very soon); rr5soon; rr6later; rr7nxtlstage (next later stage); rr8last (toward the end of life); rr9aban. The rr stand for "radar rings." Think about incoming objects (events, needs etc.). How fast? How far away? You could create tags for early career work milestones: rrr2presophyear; rrr6pregrad (pre-graduation); rrr9a (milestones in work search and development)	
• ☐ David Allen's Altitudes: Alt@1CurrentActions; Alt@2CurrentProjects; Alt@3ResponsibilityArea; Alt@4Goals1to2Years; Alt@5VisionHorizon3to5Years; Alt@6Life	
• ☐ **Note on misspellings**: the rr and vv allow you to search for any of the values related to value or timing. The numbers add sort-ability.	
• ☐ **Topic tags**: life-design-happiness; career-early-work; career-education; career-exposure-management; career-interview-planning; career-knowledge-worker; career-networking; career-resume-planning; career-skills; career-types; career-work-job-search; collaboration; financial-planning; outsourcing; retirement; strategic-terrain-view; places-to-live; places-to-visit; project-management; time-life-navigation-conceptual-resource	
• ☐ See bobembry's Bookmarks on Delicious for more examples	
• ☐ A text expansion or entry application would be helpful	
• ☐ Mac	
• ☐ Typinator; TextExpander; Spell Catcher	
• ☐ QuicKeys; LaunchBar; DragThing	
• ☐ Consider using a tagging service: Delicious	
• ☐ Have a consistent set of tags	
• ☐ Decide on the importance of area of work	
• ☐ Schedule or calendarize the area and action	
• ☐ David Allen's Project planning guide	
• ☐ Create another "radar" system for ideas you want to revisit: title; summary; tags; where to locate the original idea you want to revisit.	illustrate
• ☐ This page is an entry point into my Time-Life Navigation ℠© website. It is also the first in a series of career related pages and stages. This page is a subset of managing oneself which is a subset of effectiveness which is a subset of Peter Drucker's view of management. All of these ideas are a subset of Time-Life Navigation.	
• ☐ Living in More Than One World	
• ☐ Managing Oneself by Peter Drucker (Harvard Business Review Classics)	
• ☐ The Effective Executive: Preface	
• ☐ About priorities, you, and your life (a message from Peter Drucker)	Very important
• ☐ When you are the chief executive, you're the prisoner of your organization. The moment you're in the office, everybody comes to you and wants something, and it is useless to lock the door. They'll break in. So, you have to get outside the office. But still, that isn't traveling. That's being at home	Quoted from Managing Oneself page

Topic	Notes
or having a secret office elsewhere. When you're alone, in your secret office, ask the question, "What needs to be done?" Develop your priorities and don't have more than two. I don't know anybody who can do three things at the same time and do them well. Do one task at a time or two tasks at a time. That's it. OK, two works better for most. Most people need the change of pace. But, when you are finished with two jobs or reach the point where it's futile, make the list again. Don't go back to priority three. At that point, it's obsolete	
• ☐ Drucker makes an intriguing point about the need for reinvention. The person you are reinventing is no longer who you were when you were younger. It sounds obvious, but makes the most sense only in retrospect and with reflection. We must reinvent ourselves for our new circumstances. What we learned in school and through experience has brought us to a certain point, but now it's time for new learning and experiences.	Quoted from Living in More Than One World
• ☐ About Time-life navigation © (something to read several years later)	
• ☐ At age 20 (today) a person can anticipate a 50-60 year work life. It pays to be informed on the nature of the challenges ahead. It pays to make the right decisions early on. According to recent news reports, those born now can expect to live to 104 years of age. Retirement at age 65 is going to become a thing of the past.	Add link to career view diagram
• ☐ Just going to college is not enough. Hopefully the thoughts on this page will provide a valuable gap filler. You don't want to find yourself trapped in a cul-de-sac where you are unhappy.	
• ☐ Universities and colleges provide a "passport" to careers.	
• ☐ A fairly large percentage of graduates can't/don't find work in their major.	
• ☐ Their is a statistical financial correlation between those with degrees and those without. There is not a one-to-one correlation between university course content and what goes on in the outside world. In a few areas such as medicine there is a much higher correlation.	
• ☐ This page is divided into three main parts: some foundational information; some key objectives before graduation; some work plan elements for the first few years of work. The page is in outline format to make its structure clearer and to act a model for making action lists.	
• ☐ **A beginning foundation for future directed decisions**	**Add link**
• ☐ Waiting until the last minute or trouble before doing effective early career work: will most likely have a major negative impact on your life. One that may take a decade or so to reverse.	
• ☐ **About me** (my foundation for preparing this page and associated site)	
• ☐ I'm a former corporate restructuring executive with a Fortune 200 company.	
• ☐ There was no world-class management. Nobody knew what it is or how to go about practicing it.	link
• ☐ I read several hundred news articles everyday and almost none of the people in the mainstream media have a clue. They think it applies to daily operations rather creating.	See page 71 Management: Tasks, Responsibilities, Practices
• ☐ Not one of the thousands of people's jobs and dozens of companies that my work touched knew they were in trouble and were prepared for the impact this is going to have on their lives.	
• ☐ I've worked extensively with over 60 organizations in variety fields on their "financial stuff."	
• ☐ This work was a failure because money in an organization can't be managed if the institution isn't managed	
• ☐ I'm also a former CPA	
I've become a financial reports agnostic—too easy and to tempting to cook the books in a way that leads to the destruction of the organization.	

"financial stuff."

Topic	I'm also a former CPA	Notes
	• ☐ I've become a financial reports agnostic—too easy and to tempting to cook the books in a way that leads to the destruction of the organization.	
	• ☐ What really explains the countless big business that have closed or restructured over the last 30+ years?	
	• ☐ Investigate the crisis at IBM, Dell, Sony, American Auto Companies.	
	• ☐ I've spent the last 25+ years dissecting conceptual resources …	
	• ☐ My favorite authors are Peter Drucker, and Edward de Bono.	
	• ☐ Peter Drucker :: The towering management leader	
	• ☐ Drucker argues the future relies on the productivity of knowledge and service workers. This is not as easy as it might initially seem.	
	• ☐ Edward de Bono :: The leader in teaching thinking as a skill	
	• ☐ I also explore and test software …	
	• ☐ **Career aspirations and directions: Getting real**	
	• ☐ It pays to know your real best options so you'll be able to choose	
	• ☐ Dangers of Mystique	
	• ☐ The Futility of Politics	
	• ☐ The Futility of Large Government Projects	Add link
	• ☐ The older people around you entered the workforce in an earlier situation	
	• ☐ They may not provide a reliable model.	
	• ☐ There is a fairly high turnover rate in C-suite jobs.	
	• ☐ You can't be or do anything you want	
	• ☐ Michael Jordon couldn't be a pro baseball player	
	• ☐ Albert Einstein couldn't be a musician—not gifted in music. Was gifted in math.	
	• ☐ There are a few exceptions	
	• ☐ Thoughts on passion	
	• ☐ You can't rely on passion. Only you care about your passions. Other people care about what you can do for them.	
	• ☐ How about a passion for making a valuable contribution?	
	• ☐ How about a passion for:	
	• ☐ Managing Oneself	
	• ☐ Living in More Than One World	
	• ☐ Being an Effective Executive	
	• ☐ How about a passion for being responsible for doing the right thing in society?	
	• ☐ A passion for doing what needs doing, then moving on to the next thing that needs doing? There are some links on this page that will help.	
	• ☐ How much income is needed to live a comfortable life?	
	• ☐ Support a family?	
	• ☐ Prepare for retirement	
	• ☐ An emergency fund	
	Money needed to fund a career shift	

Topic	An emergency fund	Notes
	• ☐ Money needed to fund a career shift	
	• ☐ Jobs exist in the economy (private sector), the social sector (nonprofits), and the public sector (government)	
	• ☐ Roughly speaking there are (will be):	
	• ☐ Jobs that require muscle	
	• ☐ Service workers	
	• ☐ Knowledge technologists (para-legal, medical technicians, etc.)	
	• ☐ Knowledge workers (teachers, lawyers, accountants, chemists etc.)	
	• ☐ Generalists (possess the ability to rapidly move from one knowledge specialty to another)	
	• ☐ Knowledge executives (know how to allocate knowledge to productive use)	
	• ☐ Intellectuals (The Educated Person)	
	• ☐ There are "formal" job levels	See playing in the Information Based Orchestra
	• ☐ Chief Officer Level	
	• ☐ Executive Level	
	• ☐ Director Level	
	• ☐ Managerial Level	
	• ☐ Advisory Level	
	• ☐ Staff or Individual Contributor Level	
	• ☐ Entry Level	
	• ☐ None (Student or Unemployed)	
	• ☐ Other, please specify	
	• ☐ There are Job Industries	
	• ☐ Financial Services, Banking, Insurance	
	• ☐ Engineering / Manufacturing	
	• ☐ Pharmaceuticals / Chemicals	
	• ☐ Media / Communications / Entertainment	
	• ☐ Retail / Consumer Products	
	• ☐ Education	
	• ☐ Utilities	
	• ☐ Technology	
	• ☐ Healthcare	
	• ☐ Government	
	• ☐ Non-profit	
	• ☐ None (Student or Unemployed)	
	• ☐ Other, please specify	
	• ☐ The only reason that these jobs exist is to make a contribution outside the person and outside an organization	
	• ☐ There is contrary evidence, but much of it exists because of ineffective competition	
	• ☐ If you're standing in Wal-Mart, the mall or where ever what do you care about the passion or whatever of those in the supply chain? How much does it really influence your buying decision? How much	

Topic	Notes
of the stuff in stores or on the street do you really pay attention to?	
• ☐ To get an overview of job "locations"	important
• ☐ Consider the source of the "stuff" (food, iPods, clothes, or safe neighborhoods) that touches peoples lives and what it takes to get this stuff produced and available (Wal-Mart, shopping malls, police and fire departments) to us.	
• ☐ See lists of large organizations at Forbes or Fortune	links
• ☐ Where are their jobs located?	
• ☐ See the Yellow Pages	
• ☐ The vast majority of the above are product/service driven vs. market driven—with predictable consequences. They only go half way toward satisfying customers. They create an opportunity for their competitors—direct and indirect. They also try to charge high prices—decreasing their customer's standard of living.	
• ☐ YouTube - "No One Cares About You"	
• ☐ Imagine 50 random coordinates in Google Earth or Maps. What do you see?	
• ☐ **We are embedded in a world moving in time!!!**	link
• ☐ Jobs change	
• ☐ New types appear	
• ☐ Existing types	
• ☐ Transmute	
• ☐ Disappear	
• ☐ People move	
• ☐ Escaping "My Little Town"	
• ☐ We need "**time awareness**"	
• ☐ A Century of Social Transformation — Emergence of Knowledge Society	Important
• ☐ The Future That Has Already Happened	Important
• ☐ Subscribe to web site e-mail news letters in html format (quickly scan article titles)	
• ☐ Forbes	link
• ☐ MIT Technology Review	link
• ☐ Watch some History Channel programs	
• ☐ Modern Marvels	
• ☐ What had to happen to make the topic of the program effective in society?	
• ☐ What has to happened to the old stuff the marvel replaced?	
• ☐ What happens to those who devote their time and money to maintaining the status quo?	
• ☐ Try investigating other topics on the History Channel site	investigate
• ☐ Harvest and chart key ideas from the following	Important
• ☐ Charting	link or explanation
• ☐ The Individual In Entrepreneurial Society	
Interview: Post-Capitalist Executive	

Topic	The Individual In Entrepreneurial Society	Notes
	• ☐ Interview: Post-Capitalist Executive	
	• ☐ Interview: Managing in a Post Capitalist Society	
	• ☐ Scan my blog clips to identify potential topics of interest. Need to write a paper? Find a topic or topic "seed" in blog clips notebook	
	• ☐ Try to get your hands on a video version of James Burke's Connections.	
	You can make all the plans you will, plot to make a fortune in the commodities market, speculate on developing trends: all will likely come to naught, for "however carefully you plan for the future, someone else's actions will inevitably modify the way your plans turn out." So writes the English scholar and documentary producer James Burke in his sparkling book *Connections*, a favorite of historically minded readers ever since its first publication in 1978.	
	Taking a hint from Jacob Bronowski's *Ascent of Man*, Burke charts the course of technological innovation from ancient times to the present, but always with a subversive eye for things happening in spite of, and not because of, their inventors' intentions.	
	Burke gives careful attention to the role of accident in human history. In his opening pages, for instance, he writes of the invention of uniform coinage, an invention that hinged on some unknown Anatolian prospector's discovering that a fleck of gold rubbed against a piece of schist—a "touchstone"—would leave a mark indicating its quality.	
	Just so, we owe the invention of modern printing to Johann Gutenberg's training as a goldsmith, for his knowledge of the properties of metals enabled him to develop a press whose letterforms would not easily wear down. With Gutenberg's invention, Burke notes, came a massive revolution in the European economy, for, as he writes, "the easier it is to communicate, the faster change happens."	
	Burke's book is a splendid and educational entertainment for our fast-changing time	
	• ☐ Look at the tables of content of the books you'll study. Where do the topics fit in the world of today or tomorrow?	
	• ☐ People change with age and situations	
	• ☐ People's wealth changes (Steve Forbes comments on the 400 wealthiest)	
	• ☐ When you have to write a school paper, write about something work/career related.	edit
	From Edward de Bono's Teach Yourself to Think: "When most people enter a new field, in research or in business, they want to read all they can about this new field. They want to absorb all the information first and then to start to do their own thinking. This is a very natural thing to do but it could be wrong.	
	When you have read all the information that is available from the experts in the field then your mind will be forced to use the concepts and	

Topic	Notes

perceptions that are traditional in that field.
It will be extremely difficult to generate new ideas. It is true that you can challenge the existing ideas and set off in an opposite direction. But it is virtually impossible to have a slightly different idea because you will immediately be pulled back into the channel of the traditional idea.

So what is the alternative? Can we really think usefully about a field if we do not know the field at all?

We can start out to read something about the field.

Just enough to give us a 'feel' for the field.

Just enough to sense the 'idiom' of the field.

Then we stop and do our own creative thinking.

We think up new concepts, new perceptions and new ways of doing things.

Then we go back and read some more.

Then we stop again to do our own thinking.

Finally we go back and read all there is to read.

In this way we are seeing the field through some of our own ideas.

There is therefore much more chance of developing fresh ideas.

This is the creativity of innocence."

• ☐ Keep a backup of all your career work	
• ☐ **Key objectives well before graduation**	
• ☐ **Develop a knowledge base that meets several criteria:**	
• ☐ **Makes sense in terms of the outside world**	
• ☐ In line with social priorities	edit
• ☐ Valuable to society and economy going forward	
• ☐ What needs doing? What will this require in the way of knowledge. History channel: asteroid danger > required knowledge > knowledges are a pathway to knowledge.	edit
• ☐ Drucker: What is visible on the storm driven surface and the underlying current	edit or links
• ☐ Examine the courses you propose to take. Where, how, and when they fit the world of today and tomorrow and then ...	
• ☐ In choosing one's knowledge specialty, think through how easy it will be to migrate to a new knowledge area	
• ☐ Investigate areas of job interest > job web sites > analyze skill and knowledge needs	
• ☐ Google search for career decisions	
• ☐ **Jobs actually exist and are available (unfilled)**	
• ☐ You've verified this by thirty information or networking interviews	need links
• ☐ Tracked by size, location, prominence	
• ☐ **There is a bridge to related knowledges (so you don't end up in a knowledge cul-de-sac)**	
• ☐ **The knowledge area is one in which you can work and perform**	
• ☐ **Consider what basic performance skills you'll need**	
• ☐ David Allen's Project Planning	link
• ☐ Thinking skills	links

Teach your child how to think (by Edward de Bono)

Consider what basic performance skills you'll need

Topic	Thinking skills	Notes
	• ☐ Teach your child how to think (by Edward de Bono)	
	• ☐ What is focus and purpose of my current thinking?	
	• ☐ Dense Reading and Dense Listening	
	• ☐ Six thinking hats :: a simple overview	
	• ☐ The Six Value Medals (by Edward de Bono)	
	• ☐ Six Frames (For Thinking about Information)	
	• ☐ Six action shoes	
	• ☐ Teach Yourself How To Think	
	• ☐ Meeting skills (Six Thinking Hats may be helpful)	see intro to The Effective Executive
	• ☐ Writing skills (a production system)	
	• ☐ E-mail (tips and etiquette—don't assume you know. One **wrong** e-mail can cost you thousands)	
	• ☐ Reports	
	• ☐ Information gathering and assimilation. See arsenal of information tools below.	link
	• ☐ **Good ammunition for your resume and interviewing (their questions and your questions)**	
	• ☐ Conducting A Successful Job Hunt	
	• ☐ Distinguishing Yourself As A True Leader During Behavioral Competency Interviews link	
	• ☐ What PwC Looks For in New Hires In a MarketWatch streamed video of a Wall Street Journal interview, PricewaterhouseCoopers Chairman Dennis Nally tells The Journal that it seeks to identify students on campus who have done something different than their peers. "Annually PwC hires around 4500 individuals. Besides a strong academic record, PricewaterhouseCoopers (PwC) looks for people who have really distinguished themselves from their peers. Either from a leadership standpoint or involvement with campus activities The reason this is important. We are always looking for individuals that will always have the mind-set of trying to continue to develop themselves to be the best they can be. We found historically that when you identify individuals that have separated themselves from their peer group that's really a great indicator that they are going to be successful at PwC. In our business, the need to continue to reinvent oneself, to continue to develop, to continue to grow, with new opportunities is essential for long term success. That's why we are very focused on trying to attract that kind of person to PricewaterhouseCoopers"	
	• ☐ The Role Of The Executive Recruiter In Your Job Search	
	• ☐ Resume and Job Interview Work Planning	

Get organized for the job search process (basically networking)

Topic	Notes
• ☐ **Get organized for the job search process** (basically networking)	
• ☐ People typically find jobs through networking !!!!!!!!!!!!!!!!!!	
• ☐ Conducting A Successful Job Hunt	
• ☐ Distinguishing Yourself As A True Leader During Behavioral Competency Inter	
• ☐ The Role Of The Executive Recruiter In Your Job Search	
• ☐ Smart Questions: Interview Your Way to Job Success	needs table of contents
• ☐ Marketing Yourself by Dorothy Leeds	add stuff about selling yourself
• ☐ Add a good job search book from Amazon	add info
• ☐ DEVONthink Find@: [Giving Internships a Post-College Try	edit
• ☐ Temporary work can be very useful. It's often a good opportunity to shine on a job. Many people are offered full-time positions once they have proven themselves working on a temporary basis. If you are thinking of working temp, be a smart shopper. Look for an agency with a professional staff and a good reputation	edit
• ☐ My delicious work/job search links	
• ☐ **Develop an arsenal of information tools** (tools for acquiring, harvesting, and implementing). This is a key to having an interesting life	improve this section
• ☐ Structured note taking system	
• ☐ Favorite life design book marks (export & import)	
• ☐ Hard drive folder structure with value & radar rings in name	
• ☐ Foundations (see below)	
• ☐ Thinking canvas for overviews	
• ☐ Thinking collage: Second Avenue; Out of Africa	
• ☐ Collecting life design ideas	
• ☐ model week	
• ☐ model year	
• ☐ elements mind map	
• ☐ The Six Value Medals (by Edward de Bono)	
• ☐ Six Frames (For Thinking about Information)	
• ☐ **Work plan for your first few years of work**	
Now that you've found a job, what do you do next?	
• ☐ **Perform in your current job (weekly review)**	
• ☐ Figure out what it takes	
Reactive and Pro-Active Thinking In school it is very practical to put work-sheets, textbooks, and blackboard texts in front of students. The students are then asked to 'react' to what is before them. For these practical reasons almost all the thinking taught in school is 'reactive'. 'Here is something—what do you think of it?' You cannot easily ask students to go out and organize a business. You cannot easily ask students to solve a real problem or undertake a real project. It simply is not practical in a school setting. It also happens that this reactive type of thinking fits in with the	

Topic	Notes
intellectual tradition of scholarship: how do we react to what is already in existence? But school and education is not a game unto itself. Real life involves a great deal of 'pro-active' thinking. This means going out and doing things. All the information is not given—you have to find it. Something is not placed before you. If you just sit in your chair nothing will happen. It is easy enough to eat in a restaurant if the meal is placed before you. But buying the food (or even growing it) and cooking it are different matters. It is not the fault of education that pro-active thinking is not so easy to handle as reactive thinking. But it is the fault of education to suppose that reactive thinking is sufficient.	
• ☐ New-productivity challenge (by Peter Drucker)	
• ☐ Information challenges	
• ☐ Information executives need and stuff harvested from communication, management principles	Improve this
• ☐ **Watch for signs of trouble (a monthly review)**	
• ☐ 5 Signs Your Job Is in Jeopardy	
• ☐ 5 Signs an Executive Is About to Get the Ax	
• ☐ 18 Signs You're About to Get Fired	
• ☐ **Start building the foundation for the rest of your life**	
• ☐ What is happiness?	
• ☐ How to Live Your Life Positively Through Happiness ...	
• ☐ Begin assembling a "playbook" (choreographed scenarios) of fun ideas. So when you get busy you have something to fall back on rather than collapsing on the couch. Get in really good physical shape so your energy level is high	
• ☐ How to Win Friends and Influence People by Dale Carnegie	
• ☐ Within my realm of your day to day or "normal" experience, what possible emergencies or major crisis could you train for?	
• ☐ Start preparing for executive responsibilities and gain familiarity with executive tools. This will provide a set of work guidelines so one can concentrate on content rather than framework.	
• ☐ Executive responsibilities: decisions	
• ☐ Executive responsibilities: communication	
• ☐ Executive tools: meetings	
• ☐ Executive tools: presentations (the other links in this "Rest of Life foundation" section are resources for presentation content)	
• ☐ Executive tools: reports	
• ☐ Review What Got You Here Won't Get You There (by Marshall Goldsmith)	
• ☐ Harvest and calendarize Peter Drucker Resources	
• ☐ Managing Oneself by Peter Drucker	
• ☐ Effective Executive: Preface	
• ☐ The Effective Executive in Action	
• ☐ Living in More Than One World	
• ☐ Peter Drucker interviews	

The Individual In Entrepreneurial Society

Topic	Peter Drucker interviews	Notes
	• ☐ The Individual In Entrepreneurial Society	
	• ☐ Interview: Post-Capitalist Executive	
	• ☐ Interview: Managing in a Post Capitalist Society	
	• ☐ Review Contents of Peter Drucker's books and find areas of interest	
	• ☐ Consider working on a The Daily Drucker	
	• ☐ What about these areas of interest?	
	• ☐ Peter Drucker on Leadership Nov. 2004	
	• ☐ Entrepreneurship and Innovation	
	• ☐ Enterprise startup planning	
	• ☐ Harvest and calendarize next job search needs	
	• ☐ Conducting A Successful Job Hunt	
	• ☐ Distinguishing Yourself As A True Leader During Behavioral Competency	
	• ☐ The Role Of The Executive Recruiter In Your Job Search	
	• ☐ Start thinking about personal and family finance	
	• ☐ Create an action management system. Something that will move you through time and life. Something that will help identify effective time investments	
	• ☐ The ability to recognize important ideas and calendarize them. Do your homework. Be an Intelligent Time Investor	
	• ☐ First Things First by Steven Covey	
	• ☐ Getting Things Done by David Allen	